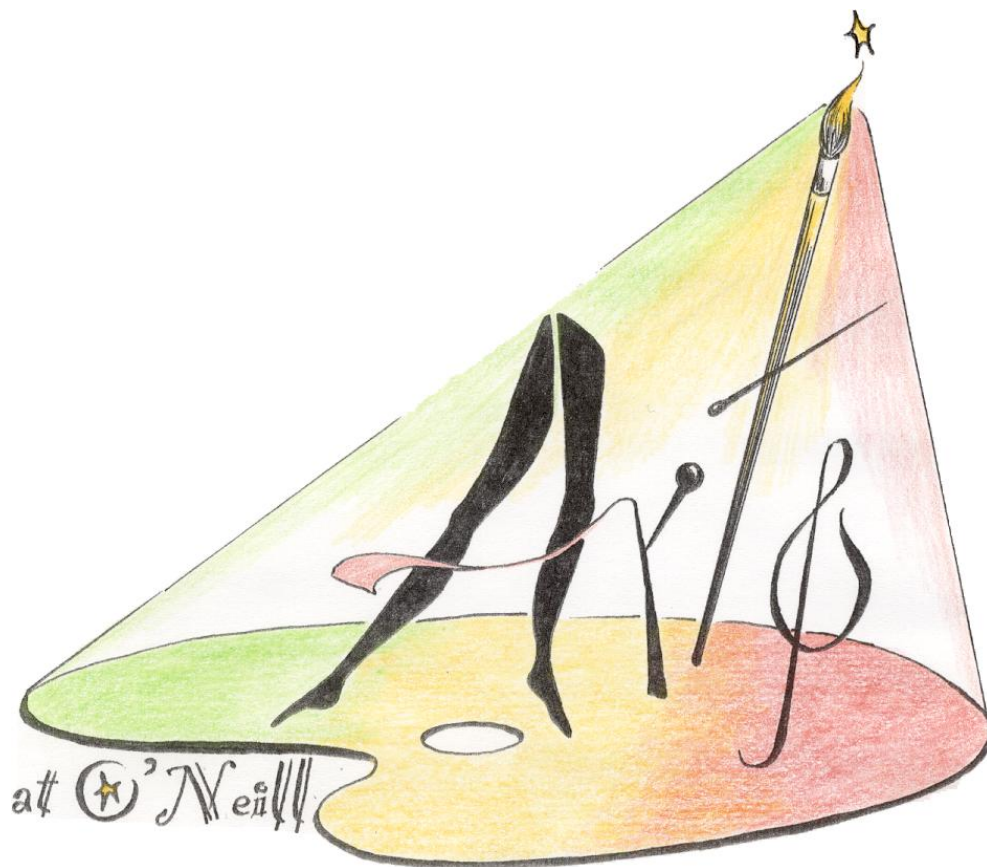


The Arts at O'Neill

*An Intensive Program
in*

Performing and Visual Arts



Program Information Night

Thursday November 24, 2011

6:30pm

O'Neill C.V.I. Auditorium



The Arts at O'Neill

An Intensive Program in Performing and Visual Arts

A UNIQUE CONCEPT IN SECONDARY EDUCATION

Featuring

A REGULAR ACADEMIC PROGRAM ENRICHED

WITH CONCENTRATION IN

INSTRUMENTAL, VOCAL MUSIC, DANCE and DRAMA

Beginning at the GRADE 9 LEVEL

For all O'NEILL AREA and OUT OF AREA STUDENTS

AND

VISUAL ARTS

Beginning at the GRADE 9 LEVEL *for* O'NEILL AREA STUDENTS


AND

At the GRADE 10 LEVEL *for* OUT OF AREA STUDENTS

Program Outline and Expectations

**Application Due Date:
Friday January 13, 2012**





The Arts at O'Neill

An Intensive Program in Performing and Visual Arts

The Arts Program at O'Neill Collegiate is nationally recognized for its excellence. It is an arts intensive program open to any student in the Durham District School Board. Entry to the program is by audition/interview. The program accepts students in the Performing Arts area beginning at the grade 9 level; and the Visual Arts area beginning at the grade nine level *for students within the O'Neill area and the grade 10 level for out-of-area students*. The ideal student is very interested in the performing arts or visual arts. He or she should show great personal initiative and enjoy working with others in dramatic and dance productions, dance clubs, art shows and exhibitions as well as, bands, choirs and small ensembles.

The Arts Program at O'Neill has been developed for the student who would like to pursue his/her high school career at a more intensive level with greater diversity of opportunity than a regular Arts program might permit. The program is not specifically directed at students who wish to make a career in the Arts; rather it provides a unique opportunity for the young enthusiast to work on and develop her/his talents and gifts while following a regular academic program.

The Arts Program is special in that it draws together students from in and around the Durham Region who share a passion for the arts. Artistic and academic excellence is strongly promoted at O'Neill Collegiate whose motto is "Let Talent Flourish".

In the Performing Arts Program at the grade nine and ten levels, students audition for one of the following options:

- Option #1 - Dance and Music (Vocal or Instrumental)
- Option #2 - Drama and Music (Vocal or Instrumental)
- Option #3 - Dance and Dance Repertoire
- Option #4 - Instrumental Music and Instrumental Music Repertoire

All of the options include individual projects, class performances, festival involvement and public performances which are integral aspects of this dynamic program.


All Performing Arts students will be given the opportunity and are expected to participate in the many co-curricular arts activities offered at O'Neill including bands (concert and jazz band) and choirs, combos, drama productions, and dance clubs. Involvement in private study and community arts opportunities are encouraged.

The Visual Arts specialized program enables the students to experience a more in-depth, focused curriculum. At present, courses here include Cartooning (grade 9), Applied Design and Illustration (grade 10), Advanced Drawing and Visualization (grade 11) and Developing a Portfolio (grade 12). The acclaimed Portfolio class also includes an Advanced Placement section that sees qualified students also earning College or University course equivalency.

The **Program Information Night** for students and parents interested in the program is Thursday November 24^h at 6:30pm in the auditorium at O'Neill Collegiate. Information packages will be sent to all schools in the Durham District School Board by November 1, 2011. The due date for completed applications is January 13, 2012 and auditions will take place from January 25th to January 30th.

Additional information and the application forms are available on the O'Neill Collegiate and Vocational Institute website (www.oneillcvi.com).

N.B. The Durham District Board does not supply transportation for this program.



The Arts at O'Neill

An Intensive Program in Performing and Visual Arts

The *Arts at O'Neill* offers the artistically talented student an opportunity to develop his or her talent while acquiring a high level of education. Students work toward an O'Neill Arts Certificate in one of the following arts areas: Dance, Dance Repertoire, Drama, Instrumental Music, Instrumental Music Repertoire, Vocal Music or Visual Art and then select the remaining courses to fulfill their diploma requirements.

Students and parents should be aware of the increased workload in the arts courses. Success means high achievement in academic courses, arts courses, performances, exhibitions and other co-curricular endeavours. To help students achieve at the highest possible level in all of these areas, our expectations are clearly outlined in this document. Students **must** also participate in exhibitions and/or performances as part of their majors, electives and co-curricular program. We encourage students to take private lessons when possible.

In the *Arts at O'Neill* program, students have a unique opportunity to develop artistically *and* academically while preparing for post-secondary education, no matter what field of study they chose to pursue. It is our hope that students will strive to reach their educational goals.

Duane Bronson
Head of the Arts

The Arts at O'Neill

Goals

The goals of *The Arts at O'Neill* program are:

- To provide a unique, highly creative program for talented, motivated students
- To provide an education that honours traditional and contemporary art forms
- To study and apply the techniques and theories of art
- To offer performance/exhibition opportunities where students may express themselves artistically while demonstrating their skills and knowledge
- To work under the guidance of teachers with arts speciality training
- To enrich the student's artistic experience by providing guest artists, professional performances and field trips
- To explore and appreciate artistic endeavours in the community
- To encourage the development of skills for everyday life - cooperation, sharing, valuing and self-discipline
- To encourage students to apply their knowledge and awareness of the arts in pursuit of life-long enjoyment and in contribution to their communities

These goals will help prepare all students who wish to continue further academic study and/or to pursue a career in the arts.

The Arts at O'Neill

Expectations

Artistic Progress

Each year students are expected to maintain a high standard in the Arts Program. Students must earn 8 credits in their Arts Program. If a student enters into the Arts Program in Grade 10 they must take 6 credits in their Arts Program. The Arts Program Certificate is awarded upon completion of the OSSD requirements and is of value when applying to Universities, Colleges or Conservatories of Arts Training or other courses of study.

Respect for Self and Others

The aim of any artist/musician/actor is personal excellence. To this end it is expected that students shall possess and routinely display a genuine capacity for self-criticism and shall welcome positive critique from both their teachers/instructors and their peers. Similarly, at assemblies, performances and exhibitions the appropriate audience behaviour is required at all times. Students in this program are leaders in the school and are expected to display these qualities.

Respect for Program

Students in the O'Neill Arts Program shall at all times endeavour to fulfill the dual role of mature practicing artist and member of the artistic community. Often this will involve the mentoring of younger, less artistically experienced students. The O'Neill Arts Program fosters talent and growth not only in each student's discipline, but also in all the creative and performing arts, which form the program. O'Neill Arts Students are expected to attend performances, recitals and exhibitions in support of their peers so that they may experience a broad range of artistic endeavours.

Fees

Each year students in the program are expected to contribute an arts fee to help *defer* the cost for enrichment activities, art kits and program expenses. i.e. Guest artists, support staff, field trips, in school and out of school artistic performances and exhibits.

Artistic Commitments

Where a student's absence from the program for a legitimate artistic commitment could impact upon the academic and artistic goals for the student, for example extended absence while filming a movie. Extended absence requires students to complete an extended absence form from the main office and consult with the performing arts staff.

Attendance and Punctuality

Attending and being punctual for all classes and rehearsals is essential.

Keys to Success

Time management is critical! Students will need to balance curricular and co-curricular responsibilities to ensure adequate time for home study. Parents should monitor co-curricular involvement and notify the school of concerns. Support is available from many sources. Students should actively seek help when necessary.

Student Progress Review Procedure and Policy

Students are required to:

- **Show an acceptable level of progress in their two arts classes; maintain a 75% average.**
- **Demonstrate an acceptable level of progress in their academic and elective courses; maintain a 60% average.**
- **Attend classes regularly and punctually.**
- **Exhibit behaviours that positively contribute to the learning environment.**
- **Meet curricular and co-curricular expectations.**

A review process will be initiated when a student fails to meet these expectations.

Throughout the review procedure consideration will be given to the special needs of the student and to existing circumstances which may be affecting the student's progress. A Plan for Improvement will be developed with the student and notification sent home to his/her parents/guardians.

If improvement is not shown, arrangements will be made for placement in a more suitable program at the student's home school.